

Student: _____
 Student ID: _____
 School: _____

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	11	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Rubric	
Name	Score
Distinguished Learner	4
Proficient Learner	3
Developing Learner	2
Beginning Learner	1
Not Yet Demonstrated	ND
Not Applicable	NA

ELEMENTARY CREDITS				
	Term			
	Q1	Q2	Q3	Q4
ELEMENTARY SCHOOL				
Final Grade				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
LANGUAGE ARTS				
READING COMPREHENSION				
Ask and answer questions about key details in a text.				
Retell stories, including key details, and demonstrate understanding of their central message or lesson.				
Describe characters, settings, and major events in a story, using key details.				
Use illustrations and details in a story to describe its characters, setting, or events.				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
Identify the main topic and retell key details of a text.				
Compare and contrast the adventures and experiences of characters in stories.				
Describes connections between two individuals, events, ideas, or pieces of information in a text.				
Identifies similarities and differences between two texts on the same topic.				
Use illustrations and details in a text to describe its key ideas.				
Identify reasons the author gives to support points in a text.				
READING FOUNDATIONAL SKILLS				
Recognizes the distinguishing features of a sentence.				
Demonstrate understanding of spoken words, syllables, and sounds.				
Knows and applies grade-level phonics and word analysis skills in decoding.				
Read with sufficient accuracy and fluency to support comprehension.				
Reads grade level appropriate irregularly spelled/ high frequency words.				
WRITING				
Formulates and writes an opinion about a topic or book.				
Writes about a topic in informational/explanatory text.				
Writes narratives with sequenced events.				
LANGUAGE AND VOCABULARY				
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.				
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
Understand word relationships and categorize words based upon meaning.				
SPEAKING AND LISTENING				
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.				
Speak in complete academic sentences when engaging in conversations.				
MATH				
FLUENCY EXPECTATION				
Add and subtract within 10 using mental math strategies				
NUMBERS AND OPERATIONS				
Counts & represents numbers of objects up to 120				
Understands place value (tens & ones)				
Compares two 2-digit numbers using symbols (>, <, =)				
Uses place value & properties of operations to add/subtract 2 digit numbers				
Identify dimes, and understand ten pennies can be thought of as a dime				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves word problems involving addition & subtraction				
Understands and apply properties of operations as strategies to add and subtract				
Understands the relationship between addition & subtraction (understand that subtraction is an unknown addend problem)				
Uses strategies to add & subtract within 20				
Works with addition & subtraction equations (understanding the equal sign)				

FIRST GRADE				
	Term			
	Q1	Q2	Q3	Q4
MEASUREMENT AND DATA				
Measures, orders & indirectly compares objects by length (variety of units)				
Tells & writes time by hour & half hour				
Represents & interprets data with up to three categories				
GEOMETRY				
Builds, draws, composes, & creates 2D shapes				
Builds, composes, & creates 3D figures				
Recognizes whole, half, & fourth/quarter				
SOCIAL STUDIES				
Demonstrates an understanding of concepts				
Historical Figures				
Map & Globe Skills				
Patriotism				
Producers, Consumers, Goods and Services				
SCIENCE				
Light and Sounds				
Magnets				
Weather and Seasonal Changes				
Basic Needs of Plants and Animals				
ENRICHMENT				
Physical Education				
Music				
Health				
BEHAVIORS THAT SUPPORT LEARNING				
Follows oral and written directions				
Works independently				
Works cooperatively				
Participates in class				
Completes class work				
Completes homework				
Produces best work				
Demonstrates self control				

Parent Signature